

Grade 9 Achievement Test

English Language Arts Part A: Writing

June 1994

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Grade 9 Achievement Test
English Language Arts
Part A: Writing

To the Teacher

Please read the information on this page to the students.

Description

- In this test, you are asked to listen to a song while you read the lyrics. This song and the headlines that border it may provide ideas to help you complete the **Writing Assignment** on page 3.
- You have two hours to complete the assignment.

Instructions

- You may use a non-electronic English language dictionary and a thesaurus.
- Write your ideas on the pages labelled ***Planning and Drafting***.
- Write your revised work in **blue or black ink** on the pages labelled ***Revised Work***.
- Remember that you may make changes and corrections to your revised work.

Evaluation

- Your writing will be evaluated on ***what*** you say and ***how well*** you say it (on **Content, Organization, Sentence Structure, Vocabulary, and Conventions**).

Written Response to Literature

Read the following lyrics as you listen to the song and complete the writing assignment that follows.

ONE HEART, MANY COLOURS

Don't you know me I'm your friend
Let me offer you my hand
And you'll see that diversity
Makes us strong.

We're all children of the world
There's so much that we can learn
If we open our hearts
And live as one.

There is a road we can follow
That leads to a better tomorrow.

Chorus:

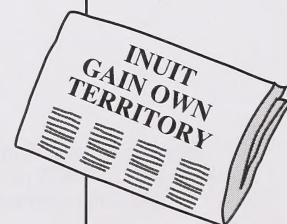
One Heart, Many Colours
We are special every one
Together we are strong.

One voice
Singing in harmony
Let's make Alberta a better place
For you and me
For you and me.

If we try to understand
We are better hand in hand
We're richer for sharing
Each other's dreams.

Though I may not know your name
I feel I know you just the same
The voice of the future is you and me
Understanding will bring us together
And we'll stand proud forever.

Chorus
repeated twice



*by Tim Feehan
(a former Edmontonian)*

Writing Assignment

Write about some of the things you or society could do to “bring us together” and lead us “to a better tomorrow.”

Your response should be in the form of a story, letter, editorial, or series of diary/journal entries.

You may draw from:

- the song you have just heard
- the headlines bordering the lyrics of the song
- other materials you have read
- your personal experiences
- television programs you have seen
- other songs you have heard
- class discussions you have had

When writing, be sure to:

- consider** your audience
- focus** on your purpose
- organize** your thoughts appropriately in sentences and paragraphs
- budget** your time
- proofread** and **correct** your revised work

Please turn the page and begin your writing.

Planning and Drafting

There is additional space for Planning and Drafting on pages 6, 8, 10, 12, and 14.

Revised Work

There is additional space for Revised Work on pages 7, 9, 11, 13, and 15.

Planning and Drafting

Revised Work

Credits

One Heart, Many Colours. © 1991 Alberta Multicultural Commission. With permission of the Department of Culture and Multiculturalism, Province of Alberta.

***Do Not Write
On This Page***



FOR DEPARTMENT USE ONLY

Marker ID number:

Blank Paper B

INS I

CONTENT	1	2	3	4	5
ORGANIZATION	1	2	3	4	5
SENTENCE	1	2	3	4	5
STRUCTURE					
VOCABULARY	1	2	3	4	5
CONVENTIONS	1	2	3	4	5

B 50549

Teacher: Please write the student's Part B (multiple choice) answer sheet number in BOTH places provided below.

Part B (multiple choice) answer sheet number

Part B (multiple choice) answer sheet number

Teacher: Please write your school code in the space provided below.

School code:

Student name (please print): _____
First Name _____
Last Name _____

School name (please print): _____

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